



Schools need a consistent school wide approach to reading instruction

Junior Classroom Programs - Prep to Year 2

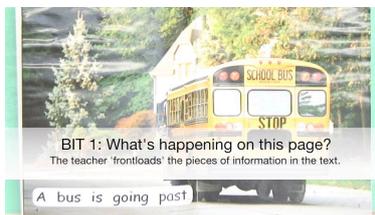
The Beginning Reader learns all the phonics skills they need in a phonics program. Our SharpReading "5 Bits" guided reading routine then provides the opportunity for them to apply all these decoding strategies in a regular structured lesson. **SUCCESS breeds CONFIDENCE, MOTIVATION and EXCITEMENT** about learning to reading.



a. Name the pictures

SharpPhonics

This is where decoding strategies are taught.



BIT 1: What's happening on this page?
The teacher 'frontloads' the pieces of information in the text.

A bus is going past

The teacher **FRONTLOADS** each page of the story before the readers try to read it.



BIT 1: What's happening on this page?
The teacher 'frontloads' the pieces of information in the text.

A bus is going past

The students read each page. A chance to practise the strategies.



BIT 3: Here comes the question
Ask one literal question - the answer should be in the text.

Students answer a 'right there' question from the page.



BIT 4: Find the... (word / sound)
Students find / practise today's decoding strategy (the LO).

Students practise the decoding strategy for this lesson.



BIT 5: What could happen next?
Students predict and the teacher is happy with all responses.

Students make a prediction before turning the page.

REPEAT the 5 Bits for the next page

How can I help my Stages 1&2 SharpReader?

If your child is working on SharpReading Stages 1&2 here are some things you can do to support what is happening in the classroom.

Frontload the page before reading the words.

With the book your children brings home from school (or any other book), talk about the picture on each page before your child reads the page.

Start with "What's happening on this page?". Try to cover everything that you know is coming up in the words on the page so that there are no surprises when they read.

Let them have a go at reading it by themselves. Join in to support if it gets hard!

Play "What can we remember?"

Turn the book over and take turns at remembering one small piece of information at a time.

BUT BEST of ALL - Read to them

Expose them to books they can't yet read themselves. **MAKE IT LOTS OF FUN!**

